

Topical Heading

Special Education

Program Title

Special Education—Grants to States

Also Known as

Grants to States for the Education of Children With Disabilities, Part B, Sec. 611

CFDA # (or ED #)

84.027

Administering Office

Office of Special Education and Rehabilitative Services (OSERS)

Who May Apply (by category)

State Education Agencies (SEAs)

Type of Assistance (by category)

Formula Grants

Appropriations

Fiscal Year 2004 \$10,068,106,452

Fiscal Year 2005 \$10,589,745,824

Fiscal Year 2006 \$10,582,960,540

Fiscal Year 2006 Awards Information

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60

Average New Award: \$200,809,543

Range of New Awards: \$14,954,256–\$1,130,940,237

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, and not the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands), freely associated states, or the Department of the Interior.

Legislative Citation

Individuals with Disabilities Education Act, as amended, Part B, Sec. 611; 20 *U.S.C.* 1411.

Program Regulations

34 *CFR* 300

Program Description

The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas to assist them in meeting the costs of providing special education and related services to children with disabilities. In general, if the appropriation increases, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children aged 3 through 21 in their general populations and living in poverty who are within the age range for which each of these entities mandates services to children with disabilities. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum, and minimum funding limitations. Funds not reserved for state-level activities must be distributed to local education agencies (LEAs). Funds reserved for state-level activities may be used for state administration and other state-level activities, including an LEA high cost fund.

Types of Projects

Funds under this program are combined with state and local funds to provide a free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: for support and direct services, technical assistance and personnel preparation, to assist LEAs in providing positive behavioral interventions and supports, and to improve the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of the *IDEA*, including providing for the cost of mediators and support personnel. Each state has the option to reserve 10 percent of the amount of funds the state reserves for other state-level activities for the purpose of assisting LEAs in addressing the needs of high-need children with disabilities.

Education Level (by category)

Early Childhood, K–12

Subject Index

Disabilities, Elementary Education, Preschool Education, Secondary Education, Special Education

Contact Information

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Links to Related Web Sites

<http://www.ed.gov/about/offices/list/osers/osep/index.html>